Educational Implications
Mrs Maryanne Davis, Principal

Does Danebank plan to launch into interactive style course work (like the Apple tools)?
There will be continuing developments in all areas of e-text based learning. Both the text books and the materials produced by staff will have an increasing amount of interactive opportunities as staff develop their skills and as the software becomes more user friendly.

Are the girls encouraged to use free course materials from iTunes as an aid to textbook work?
As has always been the case, students are encouraged to use a variety of resources to aid their learning. Immediate access to materials from iTunes will be limited in class because not all students have access to an iTunes account.

How much do girls use their iPads at school? To what extent do they use hard copy texts?
This is difficult to answer at this stage. We will monitor usage as the year progresses. Usage will vary from subject to subject and even from topic to topic within a subject just as usage of hard copy texts has always varied.

Does Danebank choose appropriate apps when there seem to be some that attract critical online reviews?
Danebank always strives to provide the best materials available. At times apps can be updated and change. Where apps change in a manner that renders them no longer of use, students will be told and asked to remove them and those apps will no longer be recommended. On-line reviews are obviously considered when deciding on apps. More significantly, apps are trialed by staff prior to recommendation. Staff members assess the usefulness of the app with regard to the intended teaching purposes. This is not necessarily the criteria used by others who publish reviews.

I would prefer my daughter to use a MacBook. Can it replace the iPad or does she need both?
The iPads were chosen for Years 7-10 after much consideration. They provide access to apps that, at this stage, are not available on the MacBook. Any laptop occupies a large amount of desk space and students are required to write rather than type notes. They are also expected to work from the e-text and as such the desk needs to accommodate both iPad and folder.

There is also a need for all students to be using the same hardware and texts in the younger classes to aid smooth and effective management of the classroom.

Students can choose to have both but must have an iPad from Years 7 to 10. Students in Years 11 and 12 can choose to have either or both.
Pastoral Implications
Mrs Linda Chiba, Deputy Principal, Pastoral Care

What does the school do to protect the girls’ electronic property?
1. Students are required to have their name on the lock screen of their iPad for easy identification.

2. Students are encouraged to keep their iPads in their lockers which have individual coded locks.

3. At the Aquatic Centre: Storage facilities are available for students with squad and training obligations at the pool.

4. Students must have a keypad lock on the lock screen of their iPads.

Will assignments etc be notified online through iPads?
Students will still receive a hard copy version of assessment notifications. A copy of the notification will be posted on the school’s intranet site - Moodle.

What does the school do to keep girls from being iPad obsessed and not interested in other things?
1. The iPad is just one educational tool that the students will use during their time at Danebank.

2. The school will continue to encourage students to take a balanced approach to their education and their lives. We will continue to place importance on personal relationships being at the centre of what we do.

3. Learning is a social activity. We will continue to develop the personal and interpersonal skills of all students.

How can I block another girl accessing my daughter’s iPad?
Every student has a passcode on the lock screen on her iPad. Girls are not to share this code with other students. This is their private, personal passcode.

Why does Danebank have a hard copy diary when there are digital ones?
Danebank students love their hard copy diary. They use it every day to organize and plan their study. In order to ensure that students felt comfortable with the move to iPads, the school made the decision that students, for at least 2012, will use a hard copy diary. Some students are testing various digital diaries that are available. The school will assess the effectiveness of a number of digital diaries during 2012. We will assess how students are coping with the iPad and we will make a decision later in the year about the future of hard copy diaries.

What do parents do about the girls using Facebook when at home?
Social networking has become an important part of life for young people. Some students do find that using Facebook can be a time waster and detract from homework time and study time. Parents need to take an active role in helping their daughters prioritize their study time. Some suggestions are:

1. Negotiate with your daughter so that she may use Facebook after study time is over.

2. You may choose to change your daughter’s Facebook password to ensure that she needs your permission to use Facebook.

3. Ipads can be kept in a central location in the evening for charging so that students do not have them in their rooms at night.

In Years 11 and 12, how does the school ensure that students have enough practice at writing by hand? Are notes typed in class? Will writing skills be prioritized due to the use of the iPad? Should girls be learning to type?
The HSC requires students to handwrite for up to 3 hours. Currently all Year 7-12 class assessment tasks are handwritten. This will continue to be the case until the structure of the HSC exam changes. In Years 7-10, notes in class will still be handwritten. Danebank will continue to encourage handwriting skills. There is no need to learn to type.
Other schools have social networking sites within the school. A closed facebook site so the girls can make their mistakes in a closed environment. Will Danebank have this?

Danebank has a school intranet site on which students can access information about their school subjects. It hosts forums and discussion groups as well. All students can be identified when they join forums on Moodle.

Our BOND time in 2012 will be spent dealing with appropriate and authentic online identity. Our Social Networking and social media policy will need to be read and agreed to by all students at Danebank.

How is Danebank making sure that the girls’ use of technology is not excessive and that they are not glued to their iPads instead of interacting in the playground?

Relationships are central to life at Danebank. We will be closely monitoring how the students are coping with this new technology during the break periods. We will make adjustments to guidelines based on our feedback from the students and observations from the teachers.

Technical Questions

Mr James Davis, Danebank IT Manager

To what extent does Danebank monitor/block what the girls’ access on their iPads?

What about Facebook?

Danebank monitors every single webpage that is accessed by a student, regardless of which device they use. We block websites based on a variety of categories, and have a blacklist that includes sites like facebook.com

How does the School achieve this and monitor its success?
We achieve monitoring and filtering of web content with a proxy server appliance developed by BlueReef. We measure its success by running regular reports to view recent trends in Internet usage and feedback from teachers.

Are the girls directed to safe websites while at school?
Teachers do direct students to specific websites, however most of the student’s web browsing is initiated by a search engine like Google. All of the websites returned by the search engine are filtered through our proxy server to ensure they are safe.

Knowing that 3G versions of iPads can bi-pass the school’s security, can that be blocked at school?
No, this is not possible. However, students can be instructed by teachers to put their iPad in Flight Mode in order to disable the 3G network. This can be difficult to monitor.

How can parents monitor/filter their girls’ access to the internet at home?

There are two approaches to achieve this.

1. Use a proxy server, similar to what we are doing at Danebank. This can be quite difficult and will require some expertise in computers. But there are many tutorials on the Internet that will show you how to setup Squid and DansGuardian.

http://www.google.com/search?rls=en&q=squid+dansguardian+howto

OR

2. Use Safari replacement apps, such as SafeEyes mobile, bsecure, and Mobicip. This requires you to use the iOS Restrictions feature to remove the Safari app from the iPad so that your daughter is forced to browse the web through one of these alternative apps.

How can parents restrict their daughters playing digital games at home?
The first step would be to delete the existing game apps from the iPad. You can then use the iOS Restrictions feature to disable the installation of any new apps.

Is there an app parents can download to help monitor their girls’ appropriate usage and access to websites at home?
There are a number of options available on the app store. The three that were discussed at the Information Evening are:
1. Mobicip
2. Bsecure
3. SafeEyes mobile.

**What do parents do about the girls using Facebook when at home?**
You can use one of the aforementioned approaches on filtering the Internet at home.

**What is a proxy server and how can/should parents set one up at home?**
A proxy server sits between your home Internet connection and all devices on your home network, and therefore can be used to cache and filter Internet content for these devices.

There are many tutorials on the Internet that will show you how to setup Squid and DansGuardian. http://www.google.com/search?rls=en&q=squid+dansguardian+howto

**What does Norton security stop?**
Norton Security is a product made to protect your Windows (and now Mac OS X) computers from malicious attacks on the Internet (viruses, spyware, phishing, etc.) Certain editions even allow you to set parental controls. Unfortunately, this software does not run on an iPad so it cannot be used to filter web pages in any of the apps.

**Are girls being taught how to make the home PC communicate with their iPads?**
All of the required information can be found at the “iPad Know-How” icon on iDanenet or by going to http://ipad.danebank.nsw.edu.au

**Does school work on iPads need to be backed up at home?**
Whenever you sync your iPad to iTunes it will back-up all data. Therefore, the more frequently you sync your iPad, the less chance you have of losing any recent work.

We are also encouraging the use of Dropbox (cloud storage) so that school work is continually backed up without having to connect your iPad to a computer with a cable everytime.

**How do I sync the calendar on the iPad with Outlook on a PC?**
There are many resources online that will show you how to do this http://www.google.com/search?rls=en&q=sync+outlook+calendar+with+ipad

At Danebank, the students have their own Cloud based calendar attached to their school email account. There are many advantages to using this calendar, such as being able to have it synced across multiple devices. The following article will show you how to set this up http://its.danebank.nsw.edu.au/?page_id=901

**Should girls also have access to a Windows device?**
They do not need a Windows device, however an iPad was never meant to replace a laptop or desktop and this is why we still have many Windows and Mac computers at school for the students to use.

**How will the School cope if everyone is locked out of the cloud by the storage provider? (eg like dotcom situation)?**
Student email is stored in Google’s cloud infrastructure and is hosted by the largest company on the Internet. If, for whatever reason, Google were to go bankrupt or no longer meet our requirements, there are plenty of migration tools to move all student email accounts to another provider.

**Can the Moodle icon be accessed on the iPad?**
Yes and most functions behave exactly the same way as if on a laptop or desktop.

**Why is there a new email account, through Windows?**
Students have always had a school email account and it can be accessed from all operating systems either through Moodle or the Mail app on an iPad.

**Do iPads need anti-glare screens (for eye strain)?**
This is a matter of preference.
**E-Texts Questions**  
*Mrs Maria Christoforatos, Digital Resources*

Can Danebank buy bulk e-novels like they do with texts or do they need to be individually bought?  
At the moment, due to Australian distributor and copyright reasons, we could not purchase e-Novels in the same way as e-Textbooks. In the future this could change with certain publishers.

Can e-texts on the iPad be downloaded to a computer at home?  
The girls are licensed to have a copy of each e-Text for one year except in the case of stage textbooks that apply for two years. This copy must be kept on girls’ iPads for classroom use at all times.

Should girls download e-texts to make hard copies for study at home?  
Due to copyright restrictions, girls can only print 10% or one chapter whichever is the greatest of the total e-Textbook.

Can the iPad be used for more than e-texts so as to make full use of the device?  
Certainly. The girls will use it for keeping notes and handouts, using apps, reading library e-Books and surfing the Internet for both school and personal use.

Will girls do their homework using iPads? There is a concern that, if yes, they could accidentally lose/delete their work.  
This will depend on work set by individual teachers. Girls are encouraged to keep backups of their iPads and documents using iCloud and Dropbox. As with any computer or laptop there is always a chance of breakdown, theft or loss so backups are always advisable.

Since the girls’ subject folders can get so heavy, can the iPad be used to store class work? What does the school envisage the future will bring to this aspect of learning?  
In many cases, handouts and notes can always be scanned and kept as PDF’s on their iPads for reference during school hours.

Dropbox storage can be used to keep documents and notes which can be accessed very quickly through a Dropbox app or online from any school computer.

While HSC and Uni exams are in written form, physical documents and note taking is important but in the future this may change.

What textbooks replacements are available when a girl forgets or loses her iPad?  
A hard copy of a textbook can be loaned from the library in cases of emergency such as a broken iPad etc for a short time.

**Costings Implications for 2012**  
*Mrs Louise Hambridge, Director Finance and Enrolments*

Why is the cost of e-texts and resources so much more this year on the first term's bill?  
The Term 1 account includes the total charge for textbooks for 2012. In previous years the Text Book charges were paid every term over the year rather than all at once in Term 1.

There has been a reduction in resources costs this year of $220 for each student, which offsets the cost of e-Texts for the great majority of students.

The actual charge varied from student to student depending on their electives. Year 7 texts were generally the most expensive, but this is because they study many subjects. In Years 8 -12 the average cost was around $145 depending on subject choices.